

A three-day residential leadership immersion

WOXSEN NATIONAL LEADERSHIP LAB FOR SCHOOL PRINCIPALS

DESIGNING SCHOOLS IN THE AGE OF INTELLIGENCE

Human • Artificial • Collective

1st – 3rd June 2026

Organized by School of Arts & Design (SOAD),
Woxsen University in collaboration with
Private Schools Principals Association (PSPA)



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WILL 2026



PROGRAMME OVERVIEW

In an era where schools are being reshaped by artificial intelligence, changing learner expectations, wellbeing challenges, and rapid societal transformation, school leaders are **no longer expected merely to administer institutions**. They are now called to **design the future of education**.

The Woxsen National Leadership Lab for School Principals (WLL 2026) is a **unique three-day residential leadership experience** created for visionary principals and school heads from across India. Hosted at Woxsen University campus, the programme **brings together leadership, design thinking, human values, and emerging technologies** to help principals reimagine schools for the Age of Intelligence.

Built as an immersive “Living Leadership Lab,” the programme moves beyond traditional workshops and lectures. Participants will engage in reflective dialogue, **design thinking-led innovation labs, collaborative learning experiences**, and hands-on prototyping sessions to **create actionable transformation blueprints** for their own schools.



By the end of the programme, participants will leave with a **Leadership Design Blueprint, a 90-Day Action Plan, and a powerful network of forward-looking educational leaders committed to shaping the future of schooling in India.**

The programme is designed for school leaders who aspire to:

- Lead with vision, courage, and empathy
- Integrate AI meaningfully into education and governance
- Build future-ready, humane, and inclusive school cultures
- Move from managing systems to designing transformative learning ecosystems

ABOUT WOXSSEN UNIVERSITY

Founded in 2014, Woxsen University began as a School of Business and has since evolved into a **dynamic, multidisciplinary institution** encompassing the Schools of Arts & Design, Architecture & Planning, Technology, Liberal Arts & Humanities, Law, and Sciences. Since attaining university status in 2020, among the first private universities in Telangana, Woxsen has rapidly positioned itself on the global stage. Its growth is driven by a strong culture of innovation and research, **reflected in an H-index of 44, over 11,000 citations**, and more than **180 international partnerships across 50 countries**.

Spread across a 200-acre fully residential campus in Hyderabad, Woxsen offers a future-ready ecosystem with world-class

infrastructure, including one of Asia's largest Bloomberg Labs, Robotics and AI Research Centres, and advanced sports facilities. With over 5,000 students, the university fosters holistic development through academic rigour, industry alignment, and global exposure.

Its rising stature is reflected in prestigious rankings such as the QS World University Rankings Asia 2026 rankings (#694 globally and among the Top 55 in Southern Asia), **QS Sustainability Rankings (#58 in India)**, and QS Global MBA Rankings (**#5 in India and among the Top 200 globally**), along with recognition by Poets & Quants among the world's leading institutions for entrepreneurship.





ABOUT SCHOOL OF ARTS & DESIGN

Within the progressive ecosystem of Woxsen University, the School of Arts and Design (SOAD) stands as a hub of creative excellence and socially responsive design education.

Ranked #2 in India and #1 at the state level by Indian Institutional Ranking Framework 2025, SOAD redefines **design as a powerful tool for innovation and social impact**. Its pedagogy integrates sustainability, interdisciplinary thinking, and strong industry alignment, enabling students to **address complex global challenges through design-led solutions**.

At SOAD, students are **nurtured as critical thinkers and responsible practitioners**, equipped with research capabilities, market awareness, and cultural sensitivity. The **curriculum blends craft, technology, and real-world engagement**, encouraging learners to see design not merely as aesthetics, but as a medium for meaningful change.

In the context of evolving global conversations around design, sustainability, and social responsibility, SOAD continues to **champion design as a transformative force**, shaping individuals who contribute thoughtfully to society and the creative economy.

ABOUT PRIVATE SCHOOL PRINCIPALS ASSOCIATION



Private School Principals Association (PSPA) is a respected network of school leaders committed to **advancing the quality of school education** through **leadership development, collaboration, and knowledge exchange**. PSPA plays a vital role in creating platforms that enable principals to engage with contemporary educational challenges and evolving leadership practices.

'Designing Future-Ready school in the Age of Intelligence'

Human • Artificial • Collective

31 May ARRIVAL & WELCOME

DAY 01

01 June

Discover

SEEING DIFFERENTLY:

Reframing Leadership in the Age of Intelligence.

Session 01

Rethinking Intelligence:

What schools get right and what they miss.

Facilitator: Dr. Ashok Pandey

Session 02

From Learning to Experience:

Designing for human intelligence.

Facilitator: Dr. Ashok Pandey

Session 03

The AI-Ready Principal:

Strategy, decisions, and everyday leadership.

Facilitator: Dr. Adity Saxena

Session 04

The Reality Check:

Unpacking the Challenges Shaping Our Schools.

Facilitator: Prof. Munwar Khan & Prof. Mrudul Chilmulwar

DAY 02

02 June

Design

CREATING POSSIBILITIES:

Design Thinking for Future Ready Schools.

Design Thinking Session 01

Cut Through The Noise:

Define the real problem before anyone else does.

Design Thinking Session 02

Step Into Their World:

Lead by understanding what your team actually need.

Design Thinking Session 03

Turn Challenges into Breakthroughs:

Build solution that move your school forward.

Design Thinking Session 04

Test fast, Adapt Faster

Launch ideas with confidence, not perfection.

Facilitator: Prof. Munwar Khan & Prof. Mrudul Chilmulwar

DAY 03

03 June

Decide

LEADING WITH INTENT:

From Insight to Action.

Session 01

From Design to Decision:

Leading with clarity, courage, and commitment.

Session 02

Leadership Blueprint

(90-Day Plan Development)

Facilitator: Dr. Ashok Pandey & Dr. Adity Saxena



DR. ADITY SAXENA

Dean, School of Arts & Design,
Woxsen University

Dr. Adity Saxena is Professor and Dean of the School of Arts & Design at Woxsen University, with over 20 years of experience in higher education. She holds a Ph.D. in Mass Communication and is a certified design thinker from Virginia University. An elected Board Member of the College Art Association (USA) and India representative for Restorative Justice Education

(USA), she engages in global initiatives including Erasmus-funded projects on storytelling and social design. Featured in The Academic Woman Magazine (UK), her research spans design thinking, gender studies, and visual narratives, with a strong focus on interdisciplinary and international collaboration.



DR. ASHOK PANDEY

Professor of Practice,
Woxsen University,
Mentor- PSPA

Dr Ashok K. Pandey is an educationist, author, and policy practitioner with over three decades of leadership experience in school education, teacher development, and educational transformation. A former member of the Governing Bodies of CBSE and National Council for Teacher Education, he has contributed to key national initiatives linked to NEP 2020, mentoring, and

leadership development. He is currently Professor of Practice at Woxsen University and Fellow, Global Peace Foundation. His work integrates leadership, Indian knowledge systems, design thinking, AI, and human-centred learning. An acclaimed speaker and author, he is widely recognised for reimagining education in the age of intelligence and abundance



PROF. MUNWAR KHAN

Former Head of Design,
OPPO Mobiles, India
Adjunct Faculty,
Woxsen University

Munwar Khan is a distinguished leader in UX Design Innovation & Design Strategy, formerly Head of Design & DGM at OPPO Mobiles India and currently Director of the David Dunne Design Thinking Lab & Adjunct Professor at Woxsen University. An IIT Bombay alumnus with over 18 years of expertise, a deep practitioner of Design Thinking, and former Global Coach of Design Thinking at ADP, USA, his career spans leadership roles at Samsung,

Huawei, Honeywell Innovation Lab, and ADP India.

A passionate educator, he serves as visiting faculty at IIT Hyderabad and mentor at NIT Warangal under the Ministry of Education's Design & Entrepreneurship Capacity Building Program. His achievements include working closely with Nobel laureate Dr. Eric Allin Cornell and holding 25 patents across India, South Korea, and the USA.



**PROF. MRUDUL SHYAM
CHILMULWAR**

Sr. Assistant Professor,
School of Arts & Design,
Woxsen University

Prof Mrudul is a design educator and practitioner whose work explores how design can meaningfully serve people and society. His practice spans product design, packaging, ethnographic research, and user experience, with a strong focus on human-centred and socially impactful design. He is also the Co-Director of the David Dunne Design Thinking Lab at Woxsen University, contributing to

interdisciplinary innovation and research-led design initiatives. He has worked on projects for brands such as Somfy, Pond's, Lifebuoy, Indulekha, Vaseline, and Packfora. As an educator and mentor, he is known for encouraging students to develop critical thinking, contextual sensitivity, and a strong sense of purpose within their design practice.



**BY THE END OF
THE PROGRAMME,
PARTICIPATING
PRINCIPALS WILL
BE ABLE TO:**

- Reframe their leadership identity in the Age of Intelligence (beyond "administrator" to designer, coach, and steward of culture).
- Use Design Thinking to lead transformation, not just manage change, in their schools.
- Integrate AI, human values, and systemic thinking into strategic and day-to-day leadership decisions.
- Build context-specific innovation models and prototypes for their own institutions.
- Develop a Leadership Design Blueprint and a 90-day implementation plan for post programme action.
- Strengthen a network of forward-looking principals committed to collaboration, and wellbeing.

■ LEADERSHIP OUTCOMES FOR FUTURE-READY PRINCIPALS



A CALL FOR VISIONARY SCHOOL LEADERS

The Woxsen National Leadership Lab for School Principals (WLL 2026) is envisioned not merely as a workshop, but as **a transformative leadership experience for school heads navigating the complexities of the 21st century.**

At a time when education systems across the world are being reshaped by artificial intelligence, changing learner expectations, wellbeing concerns, and evolving societal realities, **school leaders must move beyond administration towards purposeful design and transformational leadership.** This programme seeks to empower principals to **become architects of future-ready schools** that are innovative, humane, inclusive, and deeply rooted in values.

By combining **design thinking, leadership development, and emerging technologies** within an immersive residential environment, WLL 2026 aims to create a vibrant community of reflective practitioners and visionary educational leaders capable of **shaping meaningful change in their institutions and communities.**

Through this initiative, Woxsen University aspires to contribute to a larger national conversation on the **future of school leadership in India**, one that places **human intelligence, artificial intelligence, and collective intelligence** at the heart of educational transformation.

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